

COURSE PROVISION - SECTION B1

COURSE SPECIFICATION

COURSE TITLE: PGDip/MSc Maritime Archaeology

1	AWARDING INSTITUTION:	University of Ulster
2	TEACHING INSTITUTION:	University of Ulster/ Flinders University, Australia
3	LOCATION:	Coleraine / Campus One
4	COURSE ACCREDITED BY:	N/A
5	FINAL AWARD:	PgDip/ MSc
6	MODE OF ATTENDANCE:	Full-time/ Part-time/ DL
7	SPECIALISMS:	
8	COURSE CODE:	F216PC/F218PC/F816PC/F818PC
9	HESA CODE:	

10 EDUCATIONAL AIMS AND OBJECTIVES OF THE COURSE

The primary aim of this course is to provide an advanced education in the area of maritime archaeology. Students will receive an integrated and comprehensive understanding of the theoretical, chronological and thematic issues which provide the basis of this study area. A range of analytical skills and techniques will be taught which will ultimately enable students to provide a significant contribution to the development, management, teaching and research of this subject area on a global basis.

In addition, the MSc component of the course aims to develop in students advanced skills in independent research and project management.

The PgCert award is available as an exit award for those students who complete half of the taught modules successfully and aims to provide a limited introduction to the subject area of Maritime Archaeology.

To widen access and maximise student learning opportunities, this course is available in full-time, part-time and distance learning modes. The part-time course is especially suited to students in full-time employment on day-release, while those students for whom attendance on campus is not possible are able enrol on the distance learning course. On-going collaboration with Flinders University, Australia provides additional opportunities for exposure to alternative teaching and learning approaches and MSc research activities.

11 MAIN LEARNING OUTCOMES

Students who successfully undertake this course should have developed a broad based knowledge and deep understanding of the theoretical, academic and practical components of this study area. They should have developed the ability to critically analyse available resources and undertake independent and group research in this study field. Students should also have developed a range of practical and investigative research and communication skills which will allow them to further develop their research or vocational careers.

11A SUBJECT RELATED QUALITIES Knowledge and Understanding

- A1** understand the core principles and concepts underpinning Maritime Archaeology
- A2** be able to identify and articulate the main theoretical approaches and issues in Maritime Archaeology
- A3** understand the complex theoretical constructs of Maritime Cultural landscapes
- A4** be able to identify the integrative methodologies, tools, equipment and research strategies that are utilised in Maritime Archaeology
- A5** understand the primary management, protective and legislative practices of maritime archaeology
- A6** understand the integrated approaches to the practice of maritime archaeology and marine science
- A7** be able to select, apply and interpret practical methods and strategies employed in site and landscape investigation.

Relationship of learning outcomes to award levels:

PgCert: the minimum outcomes expected of a student exiting at this level are A1 and A2.

PgDip: all learning outcomes are applicable.

MSc: selected outcomes (dependent on research topic) will be further developed and demonstrated.

Learning and Teaching Methods

Core knowledge and understanding is acquired via lectures, practicals, seminars, tutorials, and fieldwork on the full-time course and through guided independent study. On the virtual course, knowledge and understanding is acquired through online lectures, seminars, one-to-one contact and through field-work. This consists of a two-week field course that will be run annually in three different parts of the world (i.e. Australia, Ireland, America/Africa). Guided independent study is of primary importance in this context. Those enrolled on the distance learning course are required to use the WebCT communication tools to engage in group discussion and for one-one communication with the course teaching staff. Distance learning students can also use email and phone for direct communication with staff.

Assessment Methods

Assessment of knowledge and understanding is via course work such as essays, reports, literature reviews and seminar presentations.

11B INTELLECTUAL QUALITIES

- B1** demonstrate independent thought in relation to research, data analysis and theoretical approaches
- B2** Locate, critically analyse, and synthesise literature and materials on Maritime Archaeology and associated fields
- B3** Contextualise and explain the natural and cultural development of sites and landscape
- B4** Analyse and articulate different cultural and historical perspectives
- B5** Apply maritime archaeological principles, methods and theories to the development of project work
- B6** Plan, conduct and report on group and individual research programmes
- B7** be able to evaluate and discuss analytical results in the broader research context

Relationship of learning outcomes to award levels:

PgCert: the minimum outcomes expected of a student exiting at this level are B1 and B2.

PgDip: the minimum outcomes expected of a student exiting at this level are B1 to B4.

MSc: all outcomes are further developed and demonstrated in the Masters project.

Learning and Teaching Methods

Intellectual qualities are promoted via lectures in order to further enhance cognitive development. Seminars and tutorials are designed to more fully engage with this development in a small group or team setting while one-to-one sessions allow for an individualised appreciation of each students development and potential for progression. All of these are achievable in an online context through full use of the available IT platform. Verbal and/or written feedback is provided to ensure good practice and ensure satisfactory progress.

Assessment Methods

Individual essays, seminars and group based assignments are most useful in this context. The use of suitable mechanisms for comment and feedback with an associated forum for the exchange of this information is important.

11C PROFESSIONAL/PRACTICAL SKILLS

- C1** Critically assess the range of primary and secondary materials available to a maritime archaeologist
- C2** Manage practical/ project work effectively and safely
- C3** Develop a detailed working knowledge of the type and range of equipment used in maritime archaeology and marine science
- C4** Plan and deliver an individual research project
- C5** Use IT and web-based resources as well as discipline based software programmes.

Relationship of learning outcomes to award levels:

PgCert: the minimum outcomes expected of a student exiting at this level are C1 and C2.

PgDip: the minimum outcomes expected of a student exiting at this level are C1, C2, C3 and C5.
MSc: all outcomes are further developed and demonstrated in the Masters project.

Learning and Teaching Methods

Professional and practical skills are introduced via a combination of lectures, seminars and practical fieldwork sessions. In particular the management of project work and familiarisation with equipment will be developed during the two-week field-school which is an integral part of this course. Further individual IT sessions will be hosted by specialist university staff drawn from the IT and library sectors.

Assessment Methods

Assessment of practical skills will take place primarily during the field-school component of this course. This will take the form of reports, presentations, use of initiative and development of professional conduct.

11D TRANSFERABLE/KEY SKILLS

- D1** Communicate ideas, principles and theories effectively through oral, written and visual means
- D2** Demonstrable ability to be able to work independently and as part of a team
- D3** Engage effectively with project planning and time/task management skills
- D4** Utilise IT effectively within the field of maritime archaeology
- D5** Develop an enquiring and open scientific attitude with ethical and social awareness

Relationship of learning outcomes to award levels:

PgCert: the minimum outcomes expected of a student exiting at this level are D1 and D2.

PgDip: all learning outcomes are applicable.

MSc: all outcomes are further developed and demonstrated in the Masters project.

Learning and Teaching Methods

The development of these core skills is a feature which is in-built to each part of this course.

Assessment Methods

Key skills D1-D4 are the focus of a number of the modules while D2 and D3 become especially relevant in the context of the field-school.

11 **MODULE OUTCOME MAP**

Please Note: The matrix displays only the main measurable outcomes. There may be other outcomes detailed in the module descriptions (eg attitudes and behaviours) which are not assessed.

MODULE		OUTCOMES															
TITLES	CODE	A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	D1	D2	D3	D4
Perspectives in Maritime Archaeology	ENS823C1	X	X	X	X	X	X	X	X	X			X	X			
Methods in Maritime Archaeology	ENS824C2			X	X				X	X	X	X	X	X	X	X	X
Global Themes in Maritime Archaeology	ENSxxxC1	X	X	X	X	X	X	X	X	X			X	X			
Management of Coastal Water Resources	ENS809C2				X		X		X	X	X	X	X	X			
Maritime Archaeology Project	ENS825C3	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

12 COURSE STRUCTURE AND REQUIREMENTS FOR THE AWARD

The PGDip/MSc course in Maritime Archaeology is offered as a full-time course (1 year) or as a part-time course (3 years). It is also offered in part-time distance-learning mode (3 years). Students undertake 4 compulsory modules at postgraduate diploma level, each worth 30 credit points, before completing a final MSc project module worth 60 credit points. Students who do not achieve sufficient credit to be awarded the PgDip may be awarded the Postgraduate Certificate (PgCert) provided they have passed modules to the value of at least 60 credit points. Progression onto MSc level is dependant on the successful completion of the four core modules. A two week field-school is an integral part of each option while field-trips and study visits are a feature of the full and part-time on-campus courses.

Module Title	Credit Level	Credit Points	Module Status [core/ optional]	Awards
Perspectives in Maritime Archaeology	M	30	Core	PgDip
Methods in Maritime Archaeology	M	30	Core	PgDip
Management of Coastal Water Resources	M	30	Core	PgDip
Global themes in Maritime Archaeology	M	30	Core	PgDip
Maritime Archaeology Project	M	60	Core	MSc

13 SUPPORT FOR STUDENTS AND THEIR LEARNING

Students enrolled on this course will have full access to the extensive student support services available in the School and the University. These are as follows;

- ◆ Student handbook and course-specific induction materials.
- ◆ Library induction session for campus-based students.
- ◆ WebCT induction procedures for distance learning students.
- ◆ Access to the Course Director and teaching staff.
- ◆ Individually appointed advisers of studies
- ◆ WebCT tools for communication between students and staff e.g. discussion board, chat-rooms, e-mail, whiteboards (distance learning and campus-based modules incorporating online lectures).
- ◆ Required reading material provided in electronic form for distance learners.
- ◆ Student representatives appointed for each campus-based cohort and staff-student meetings held at least once per semester.
- ◆ Detailed feedback provided on assignments.
- ◆ University wide student support services

14 CRITERIA FOR ADMISSION TO THE COURSE

Candidates will, in the first instance, enrol for the Postgraduate Diploma course. Candidates will normally be expected to have, as a minimum, one of the following qualifications:

- a first- or second-class Honours degree in an appropriate subject or combination of subjects (e.g. archaeology, history, geography, marine science, oceanography, environmental science etc.)
- a degree in an appropriate subject or combination of subjects (see preceding sub-section), or an equivalent standard in a recognised qualification, PLUS at least five years' relevant work experience;
- a qualification deemed to be equivalent to the above.
- Evidence of their ability to undertake the course through the accreditation of prior experiential learning.

15 EVALUATION AND IMPROVING THE QUALITY AND STANDARD OF LEARNING AND TEACHING

The University has a number of mechanisms in place which are designed to assure the quality and standard of teaching and learning.

- The primary mechanism for ensuring the continuing high standard of teaching and learning on this programme is through formal and informal contacts with the students on an individual and group basis.
- The Faculty of Life and Health Sciences has a sub-committee on teaching and learning which has implemented a large number of teaching and learning related initiatives.
- Student questionnaires are used on this course and relate to the teaching performance of staff and provide feedback on staff teaching.
- Each lecturer on this course is subject to peer review and observation.
- This programme is subject to annual subject monitoring and module evaluation. This involves a detailed analysis of each aspect of the course performance over the preceding year.
- An external examiner has been appointed to oversee the quality and standard of this course.

16 REGULATION OF STANDARDS

Assessment rules

Full-time and part-time candidates for the PgDip award will be assessed in a total of four modules. The assessment for each module will be by coursework as specified in each module description. The pass mark for each element of assessment and the module overall will be 50%.

Candidates for the MSc award must have successfully passed the four PgDip modules before they can progress to undertake a single project module as specified in the module outline. Assessment will normally be based upon the submission of a research project report which should not normally be less than 15,000 words.

Overall assessment for the MSc award will be calculated on a 100% basis, 60% of which is for the four PgDip modules and 40% for the single project module.

The Board of Examiners may award a PgDip with Distinction to a candidate who has achieved an overall average mark of 70% or higher. Candidates for the MSc award with an overall mark of 70% or higher will be awarded an MSc with distinction.

External examiners

External examiners are appointed by the University. One external is appointed to oversee teaching and learning in Maritime Archaeology. The role of the examiner is to undertake the following

- Review course work
- Review and oversee course content
- Attend the Board of Examiners
- Evaluate the student experience

17 INDICATORS OF QUALITY RELATING TO LEARNING AND TEACHING

- Teaching staff within the school are encouraged to become accredited members of the Institute for Learning and Teaching. Newly appointed members of staff complete the Postgraduate Certificate in University Teaching.
- Two members of staff have received the University's Distinguished Teaching Award
- Two members of the teaching staff have received UK Research council funding which signifies research of an International standing.
- Outcomes from QAA Subject Review: 1996 Environmental Studies rated Excellent
- Outcomes of Research Assessment Exercise: 2001 - 3b

COURSE PROVISION - SECTION B2

COMMENTARY

The PgDip/MSc in Maritime Archaeology is offered as a full-time and part-time course on the Coleraine Campus. It is also proposed that the course be offered in distance learning mode from September 2004 and as a collaborative course between the University of Ulster and Flinders University in Australia, commencing early in 2005. Students on this collaborative virtual course will be able register either at the University of Ulster or Flinders University and will undertake the programme syllabus as specified by their institution. Common modules are currently being developed in order to enhance the sharing of academic materials and to facilitate collaboration in teaching and learning between the two institutions. One common core module (30 credit points) is currently being prepared by colleagues at Flinders University, following a curriculum specified by the University of Ulster and according to University of Ulster templates and an additional module will be developed and implemented during 2005-06. Lecture materials once designed by Flinders University will be further developed by Campus One and then hosted on the WebCT platform through the University of Ulster. Students from both institutions will complete this module simultaneously. Students will be required to complete 120 credit points (or equivalent) on the postgraduate diploma element of the programme and credit will be transferred between the two institutions to allow students to complete modules in a flexible way. Under a reciprocal arrangement students completing the Flinders University programme will be allowed to transfer their credit for completed modules to the University of Ulster programme. Students, on satisfactory completion of the postgraduate diploma, may be permitted to complete their Master's qualification either at the University of Ulster or at Flinders University.

This MSc is the only post-graduate qualification in Maritime Archaeology offered by a university on the island of Ireland. The collaboration between the University of Ulster and Flinders University also represents a uniquely innovative approach to collaborative programme design and delivery.

Proposed Course Changes

This course has been running since September 1999. The primary change to the course proposed here is the changing of one of the core PgDip modules from the existing Coastal Zone Management module 'Management of Coastal Land Resources' to the use of a new maritime archaeology module ('Global themes in Maritime Archaeology', jointly produced by the University of Ulster and Flinders University and taught by Flinders University. The other changes will focus on an additional module to be produced jointly by Flinders University and University of Ulster in 2005-2006 and the updating of existing modules to make them more theoretically relevant in light of the way the subject has moved over the last five years.

Course Structure

Students will continue to undertake four core modules at PgDip level before progressing onto the MSc. There is currently no optional choice of module.

Transfer to and from the course

This course is a free standing Postgraduate Diploma course with a linked masters component. The course is taught in full-time, part-time and distance learning modes and students may transfer between these modes of learning. Links with Flinders University add flexibility to the course in that modules are shared between the two institutions. Under a reciprocal arrangement students are able to transfer credit for taught postgraduate diploma modules between the two institutions.

Relations with Statutory Bodies

The Centre for Maritime Archaeology continues to be jointly funded by Environment and Heritage Service, DOE (NI). This funding employs four researchers within the Centre and integrates the work of the university with Government responsibility for the management and protection of archaeological heritage. This relationship also keeps the Centre to the forefront of commercial and industrial developments in this field.

Teaching, Learning and Assessment

Teaching and learning are achieved through a number of different approaches on these courses. Lectures remain a core element both of the campus-based courses and the distance learning option, but these are supported by seminars, tutorials and in the case of the on-line students one-to-one support through the WebCT communication tools. In addition to these core activities students are expected to be independent learners and will be referred to extensive additional materials to guide their learning. One of the key additional elements of these courses is the development of practical skills. For the campus based courses students are routinely involved with fieldwork and a two week field school and the distance learning students are also required to attend a field school at a choice of locations.

The learning achieved by the students is assessed in a variety of ways. All modules have a range of assessments associated with them and they focus not just on knowledge but also on skills. Assessment types include reports, seminars, presentations, group based assignments, assessed field work and practicals. Fundamental also is the development of management skills and these are assessed through project work and group based assignments.

Supervised work experience/ placement

There is currently no provision for work experience or placement within the full-time course. Part-time students are generally already working and it is anticipated that this will be the case for part-time distance learning students (from Feb 2004).

Entrepreneurship Training

See page B-83 – B-85.

Internationalisation

This course is now offered jointly in virtual mode with Flinders University, Australia. This is the first virtual course of its kind offered anywhere in the world and marks a significant step onto the international stage for the Centre for Maritime Archaeology. In addition the Centre has been asked by the Government of Tanzania to become its official advisors on maritime archaeology. The University of Dar-Es-Salaam has also approached the Centre and both parties are currently in the process of establishing a formal relationship based on teaching, research and educational initiatives.

Career Opportunities

Students graduating from this programme find employment in a wide variety of institutions and organisations. These range from working within Government and University departments focusing on archaeology and maritime archaeology in particular to working within museums. These graduates may also find opportunities in the commercial and business world of professional diving and commercial archaeology.

COURSE PROVISION - SECTION B3

COURSE REGULATIONS

UNIVERSITY OF ULSTER

1. COURSE TITLE

Postgraduate Diploma/ Master of Science in Maritime Archaeology

COURSE CODE F216PC; F816PC; F218PC – DL; F818PC - DL

2. MODE OF ATTENDANCE

Full-time/Part-time/Distance Learning

3. DURATION

FULL-TIME: Normally: at least 3 semesters of study

PART-TIME: Normally: at least 6 semesters of study

DISTANCE LEARNING: Normally at least 6 semesters of study

4. LOCATION

COLERAINE / CAMPUS ONE

5. FACULTY

Life and Health Sciences

6. ADMISSION REQUIREMENTS

Applicants must normally:

- (a) have gained
 - (i) a second class honours degree or better, normally in a relevant subject (i.e. archaeology, history, earth science, oceanography, geography etc.) from a university of the United Kingdom or the Republic of Ireland, from the Council for National Academic Awards, the National Council for Educational Awards, the Higher Education and Training Awards Council, or from an institution of another country which has been recognised as being of an equivalent standard; or
 - (ii) an equivalent standard in a Graduate Diploma, Graduate Certificate, Postgraduate Certificate or Postgraduate Diploma or an approved professional qualification or other qualification; or
 - (iii) an equivalent standard in a preliminary examination;

- (b) provide evidence of competence in written and spoken English (GCSE grade C or equivalent); or
- (c) provide evidence of their ability to undertake the course through accreditation of prior experiential learning.

7. EXEMPTIONS

- 7.1 Studies pursued and examinations passed in respect of other qualifications awarded by the University or by another university or other educational institution, or evidence from the accreditation of prior experiential learning, may be accepted as exempting candidates from part of the course provided that
- (a) they shall register as students of the University for modules amounting to at least the final third of the credit value of the award at the highest level.
 - (b) no exemption shall be permitted from the dissertation

8. ATTENDANCE REQUIREMENTS

- 8.1 Students are expected to attend all classes associated with the course and be punctual and regular in attendance.
- 8.2 A student who has not been in attendance for more than three days through illness or other cause must notify immediately the Course Director. The student shall state the reasons for the absence and whether it is likely to be prolonged. Where the absence is for a period of more than five working days, and is caused by illness which may affect their studies, the student shall provide appropriate medical certification in accordance with the General Regulations for Students.
- 8.3 Students who are absent without good cause for a substantial proportion of classes may be required to discontinue studies, in accordance with the General Regulations for Students.
- 8.4 For distance learning students, communication with e-tutors and course directors should be frequent and will be monitored through the record of student logins to the course website. If a student fails to logon to WebCT or to contact staff for a **maximum** period of two weeks, the e-tutor will alert the module co-ordinator to the student's absence and direct contact will then be made with the student either by e-mail or by telephone. The student should notify the Course Director of any reasons as to their absence and if the reason for their absence is medical, should provide appropriate medical certification in accordance with the General Regulations for Students.

9. RULES GOVERNING STUDENT CHOICE

- 9.1 Modules are offered as indicated in the attached table. Revisions may be made in accordance with the University's quality assurance procedures. Module availability may vary.

10. EXAMINATION AND ASSESSMENT

- 10.1 The performance of candidates shall be assessed by the Board of Examiners in accordance with the Regulations Governing Examinations in Courses of Study.

- 10.2 Candidates shall be assessed in the modules for which they have enrolled in each year of study. At the discretion of the Board of Examiners candidates may be required to attend a viva voce examination.
- 10.3 Within each module candidates shall be assessed by coursework in accordance with the attached table.
- 10.4 The pass mark shall be 50% in each assessment element and in the module overall.

11. SUBMISSION OF COURSEWORK

- 11.1 Coursework shall be submitted by the dates specified by the course committee.
- 11.2 Students may seek prior consent from the course committee to submit coursework after the official deadline; such requests must be accompanied by a satisfactory explanation, accompanied in the case of illness by a medical certificate. This application shall be made to the Course Director.
- 11.3 Coursework submitted without consent after the deadline shall not normally be accepted.
- 11.4 Candidates completing a dissertation must submit an unbound version of their dissertation by September 30 for assessment and two final bound copies to the Course Director by October 31. The dissertation shall be presented in accordance with the Guidelines for the Presentation of Dissertations for Master's Degree courses. The bound copies shall become the property of the University.
- 11.5 Access to dissertations shall not normally be restricted. Access may be restricted, in exceptional circumstances, for a period of up to two years in the first instance, and for a total period of not more than five years. Such restriction shall be approved in accordance with the procedures described in the Guidelines for the Preparation of Dissertations for Master's Degree courses. Access to the abstract of the work shall not be restricted.

12. PROGRESS

- 12.1 Subject to 13 below, candidates are required to pass all modules in each year of study in order to proceed to the next.

13. CONDONEMENT

- 13.1 Condonement permits candidates to fail in modules without a requirement to repeat assessment. Failure in assessment elements of the modules listed below or in the modules overall shall not be condoned:

Dissertation - ENS825 Maritime Archaeology Project

NOTE THAT FAILURE IN THE DISSERTATION MODULE MAY NOT BE CONDONED.

In considering performance in an academic year, subject to this proviso, the Board of Examiners shall condone failure in modules in accordance with the following principles:

- 13.2 Minimum Mark

The minimum percentage which must be obtained by a candidate in each assessment element (coursework or written examination) in order to be considered for condonement of failure is 45%.

- 13.3 Extent of Condonement

In any year, candidates may be permitted to fail in module(s) to a value of no more than one quarter of the credit value of modules studied.

13.4 Application

13.4.1 In modules which are assessed by examination or coursework **only**, failure may be condoned provided that there is evidence of sufficient merit in the other modules taken in the year, demonstrated by an overall mark of at least 55% (with each module weighted according to its credit value).

13.4.2 In modules which are assessed by a **combination** of examination and coursework, failure in **one** element may be condoned provided that there is evidence of sufficient merit in the other element demonstrated by an overall mark of at least 55% in the module (with the application of equal weighting between the two elements). If this evidence is insufficient, an overall mark of 55% in the year may be accepted (with each module weighted according to its credit value).

13.4.3 In modules which are assessed by a **combination** of examination and coursework, failure in **both** elements may be condoned provided that there is evidence of sufficient merit in the other modules taken in the year, demonstrated by an overall mark of at least 55% (with each module weighted according to its credit value).

13.5 Repeated Assessments

For the purpose of applying condonement only, the actual mark achieved shall be considered and the maximum mark allowed (50%) shall be disregarded.

14. CONSEQUENCES OF FAILURE

14.1 Candidates who fail to satisfy the Board of Examiners in assessment may be permitted at the discretion of the Board to re-present themselves as specified in 14.2 for one or more supplementary examination and repeat such coursework or other assessment requirements as shall be prescribed by the Board. Such candidates may be exempted at the discretion of the Board from the normal attendance requirements. Where candidates are required to repeat coursework or to take a supplementary examination the original mark in the failed coursework component or examination shall be replaced by a mark of 50% or the repeat mark whichever is the lower for the purpose of calculating the module result.

14.2 In each year, the consequences of failure which is not condoned in accordance with 13 hereof shall normally be as follows:

Failure in module(s) with an overall value up to and including 60 credit points	Repeat once only of specified examination(s) and/or coursework in the failed module(s) (examinations August).
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Failure in module(s) with an overall value of more than 60 and less than 90 credit points	Repeat once only of specified examination(s) and/or coursework in the failed module(s) (examinations January/May) with or without attendance.
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Failure in module(s) with an overall value of 90 credit points or more	Repeat once only of specified examination(s) and/or coursework in the failed module(s) in the next academic year (examinations January/May) with or without attendance, OR withdraw from the course or discontinue studies at the University.
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- 14.3 candidates who fail to satisfy the Board of Examiners in the dissertation may be permitted to resubmit the dissertation on one occasion only by January of the following year – *[NOTE: THIS SHOULD BE WITHIN A PERIOD NOT EXCEEDING EIGHT MONTHS FROM THE DATE OF THE BOARD'S DECISION.]*

15. CLASSIFICATION OF FINAL RESULT

- 15.1 The attached table indicates the contribution of each module/level to the final award.

15.2 Classification of Final Result for Master's Degree

The following shall be the minimum percentages acceptable in determining the overall gradings of candidates.

Pass with Distinction	70%
Pass	50%

The Board of Examiners shall recommend the award of a Pass with Distinction to a candidate who achieves an overall average of 70% or more, with a mark of at least 70% being achieved in modules amounting to at least 90 credit points, *[including the dissertation, OR in the modules identified in the table (to include dissertation where available)]*.

Candidates who fail the dissertation and have passed the taught modules may be recommended for the award of a Postgraduate Diploma.

15.3 Classification of Final Result for Postgraduate Diploma

Candidates admitted with advanced standing shall be assessed in accordance with these course regulations using the evidence from the accredited prior learning.

The following shall be the minimum percentages acceptable in determining the overall gradings of candidates.

Pass with Distinction	70%
Pass	50%

The Board of Examiners shall recommend an award of a Pass with Distinction to a candidate who achieves an overall mark of at least 70%, provided that a module mark of at least 70% has been achieved in modules amounting to 60 credit points for the Postgraduate Diploma (30 credit points for the Postgraduate Certificate).

Candidates who fail to satisfy the requirements for the Postgraduate Diploma award may be assessed for the award of a Postgraduate Certificate.

- 15.4 Candidates registered on linked postgraduate courses shall receive only one award at the highest level during a period of continuous registration.

- 15.5 Candidates admitted with advanced standing shall be assessed in accordance with the course regulations using the evidence from the accredited prior learning.

16. ILLNESS AND OTHER EXTENUATING CIRCUMSTANCES

- 16.1 The Board of Examiners may in the case of candidates who are prevented by illness or other sufficient cause from taking or completing the whole or part of the assessment or whose results are substantially affected by illness or other sufficient cause:
- (a) permit the candidate to complete, take, or repeat the examination and/or course work or dissertation at an approved subsequent date **or**

(b) deem the candidate to have passed and recommend the award of an Aegrotat Master's Degree.

16.2 Before an Aegrotat award is recommended a candidate must have signified that he or she is willing to accept the award.

17. REVISIONS TO REGULATIONS

These regulations may be revised during the student's period of registration in accordance with the procedures approved by Senate.

Year/Level	Semester	Module Title	Code	Credit Value	Status	Condonable (Y/N)	Assessment Methods		Contribution to the overall mark of the Final Award
							% Examination	% Coursework	
Year 1 M	1	Perspectives in Maritime Archaeology	ENS823C1	30	C	Y		100	15
Year 1 M	2	Methods in Maritime Archaeology	ENS824C2	30	C	Y		100	15
Year 2 M	2	Global themes in Maritime Archaeology	ENSxxxC1	30	C	Y		100	15
Year 2 M	2	Management of Coastal water resources	ENS809C2	30	C	Y		100	15
Year 3 M	3	Maritime Archaeology Project	ENS825C3	60	C	N		100	40

* 70% for award of Distinction is presented as a cumulative mark.

Section B4 Course Structure Diagrams-Maritime Archaeology

Course Structure Diagram		Full Time Students
Semester 1		
	<i>Thursday</i>	<i>Monday</i>
	Perspectives in Maritime Archaeology	Global Themes in Maritime Archaeology
Module Hours	300	300
Lecture hrs p/w	3	3
Seminars hrs p/w	2	3
Field Visits hrsp/w	5	5
Independent Study	16	16
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Semester 2		
	Methods in Maritime Archaeology	Management of Coastal Water Resources
Module Hours	300	300
Lecture hrs p/w	3	3
Seminar hrs p/w	1	3
Field Visits hrs	40	50
Independent Study	10	10
Field School	100	
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Semester 3		
	Maritime Archaeology Project	
Module Hours p/w	40	

Course Structure Diagram

Part-Time/ DL Students

Semester 1 (Year 1)		Semester 1 (Year 2)	
<i>Thursday</i>		<i>Monday</i>	
Perspectives in Maritime Archaeology		Global themes in Maritime Archaeology	
Module Hours	300		300
Lecture hrs p/w	3		3
Seminars hrs p/w	1		1
Field Visits hrs p/w	5		5
Independent Study	16		16
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Semester 2 (Year 1)		Semester 2 (Year 2)	
Methods in Maritime Archaeology		Management of Coastal Water Resources	
Module Hours	300		300
Lecture hrs p/w	3		3
Seminar hrs p/w	2		3
Field Visits hrs	60 (per semester)		60
Independent Study	100		120
Field School	100		
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Semester 3 (Year 2)			
Maritime Archaeology Project			
Module Hours	300 (over 2 years)		